



Unit Name Community Transitions Unit

Unit Location Unit 4B, Centennial Building, Victoria General Site

Program Sub-Acute Medicine

Nova Scotia Health Authority Inpatient Service Profile

The purpose of this Profile is to provide Nurses with an overview of each service area.

| <u>General Information</u> | |
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| Service | Community Transitions Unit (CTU) |
| Site | Centennial Building, Victoria General Site |
| Brief description of the Unit | Sub-acute medicine and Continuing Care |
| Unit Orientation | Grad Nurses receive 37.5 hrs classroom orientation (NGT program) plus 6 - 12hr orientation shifts with a preceptor. New employees receive 37.5 hrs classroom orientation and 4—12 hr shifts with a preceptor. |
| Number of Beds | 17 Beds |

Patient Care

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| Patient Population | Dementia, Functional and Cognitive Decline, Cancer, Pneumonia , Awaiting LTC placement, sub-acute medicine |
| Average Patient Age Range | 70-90 years (varies from 18 – 100) |
| Nursing Model of Care | Primary Nursing: __ Team Nursing: __ Other: __ Total Patient Care: <u>X</u> Modified Total Patient Care: _____ |

Systems

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| Medication System | Traditional: _____ Unit Dosage: <u>X</u> Other: <u>X</u> Other: Electronic MAR |
| Scheduling | Manager: <u>X</u> Self: _____ |
| Average Number of Staff per Shift | Days: RN <u>2</u> LPN <u>2</u> CTA <u>2</u> Evenings: RN _____ LPN _____ CTA <u>1</u> Nights: RN <u>2</u> LPN <u>1</u> CTA <u>0</u> |
| Service Hours | 24/7 |
| Length of Shift | 8hr: _____ 12 hr: <u>X</u> Other: _____ |

Staff

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|---------------------------------------|--|
| Staff Mix | RN: <u>42</u> % LPN: <u>32</u> % CTA: <u>26</u> % |
| Physician Coverage | On Call: <u>X</u> On Site: _____ N/A: _____ Other: <u>*</u> *Physicians also covering 8.4 rotate call coverage for M-F, days. Other Family Medicine on-call available overnight and weekends. |
| Multidisciplinary Team Members | Unit Clerk, Unit Aid, Occupational Therapy, Physical Therapy, Social Work, Continuing Care, Spiritual Care, Pharmacy, Nutrition Services, Recreation Therapy, Nurse Educator, Health Services Manager, Hospitalists/Family medicine physicians |

Required Skills, Qualifications & Experience

RN

Registered Nurses provide professional nursing services, deliver health education programs and provide consultative nursing services to promote, maintain and restore patient health.

• Responsibilities

The Registered Nurse (RN) utilizes the nursing process, critical thinking and problem solving skills to provide care to their patients. The RN is responsible for the overall coordination of the nursing plan of care. The RN provides clinical leadership particularly in complex or unpredictable patient/client care settings. The RN supports the development of students and colleagues through acting as a preceptor and providing ongoing mentorship.

The RN accepts responsibility for maintaining and continually enhancing competencies through ongoing professional development including participation in education programs, research and continuous quality activities. The RN practices according to the Canadian Nurses Association Code of Ethics for Registered Nurses, the College of Registered Nurses of Nova Scotia Standards of Nursing Practice, specialty standards as applicable and the policies and procedures of the Nova Scotia Health Authority. The RN is responsible and accountable for his/her nursing practice and conduct as defined by the College of Registered Nurses of Nova Scotia and for ensuring that his/her registration is current and valid.

• Skills Required

Certification for the following shared competencies is required: blood cultures, IV therapy, blood collection, NG tube insertion/removal, Ostomy care, Complex Care planning

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| <ul style="list-style-type: none">• Additional Responsibilities | Ability to lead and delegate care responsibilities to licensed and unlicensed care providers. Committee work, computer skills heavy physical workload, strong collaboration skills, physical and mental assessments |
| <ul style="list-style-type: none">• Additional License/Certification/Education required | |

Completed by: Lindi Barkhouse, HSM **Date:** October 15, 2015